

Investing for Success

Under this agreement for 2022 Bundaberg Central State School will receive

\$34,531*

This funding will be used to

Strengthen and embed staff members' understanding and use of Collaborative Assessment of Students Work (CASW) and the third teacher through the unpacking and delivery of the English learning area of the Australian Curriculum.

- English A-E Data- Improved end of semester level of achievement from E-D (S2 2020) to C or better (S2 2021) for the 3 Marker students per class
- Ensure 100% of Teachers and Teacher Aides have access to quality moderation process including Pre-Moderation (M1) of English and Pre-Moderation (M1) of at least one Learning Area by the end of the year

Our initiatives include

A strong focus on the capability and capacity to enact a deep understanding of the P12 CARF (Curriculum and Reporting Framework).

- Regularly analyse writing data at an individual, cohort and whole of school level to inform next steps (CASW).
- Develop a whole of school approach to the gradual release model of writing including- the pedagogies used for automaticity, modelled, shared, guided and independent writing

A strong focus on the middle layer of the School Improvement Hierarchy, of systematic curriculum delivery, effective pedagogical practices and expert teaching teams, especially in aligning curriculum, pedagogy and assessment and using evidence of student learning to inform next steps for students and teachers.

- Complete a whole school analysis of English A-E data and implications of this in relation to the 6-month targets
- Identify marker students whose performance can be lifted
- Each classroom has a Learning Wall with samples and student work that align to the GTMJ for the current term English unit
- Continue to track students as they enter Prep using the Early Start Assessments. Continue to track 2020 cohort using "at the end of" Early Start Assessments. Track student improvement on Literacy Continuum to identify and inform next step writing goals for individual students and groups

A strong focus on supporting tailored professional learning pathways for our people and planning to learn from one another and share the lessons learnt.

- Regularly analyse writing data at an individual, cohort and whole of school level to inform next steps (CASW)
- Enhance teacher knowledge of AC Writing through deepening knowledge of Achievement Standards and curriculum intent through pre-moderation processes
- Facilitate enhancement of knowledge of other AC learning areas through deepening knowledge of Achievement Standards and curriculum intent through pre-moderation processes



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*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

School fund 0.25 FTE teacher in Year 3-6 to ensure consistency of staff for students and to ensure continuity of workforce as knowledgeable others in curriculum implementation	\$26,397
3x teacher release days per term to work alongside Principal and Regional Support (PATL) for pre-moderation, CASW, confirmation and portfolio moderation	\$4,113
Purchase additional teacher aide hours to support the implementation of the A-C in multi-levelled classrooms	\$4,021
TOTAL	\$34,531



Frank Nastasi
Principal
Bundaberg Central State School



Michael De'Ath
Director-General
Department of Education



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